Dear Families,

Vision Statement
With strength of purpose and gentle spirit, St. Gabriel’s is a welcoming, affirming and compassionate catholic community. We strive to build a cooperative learning community which works towards developing each person’s potential.

We believe St. Gabriel’s is a place where:

- Gospel values permeate the total environment bringing all to know the love of God.
- Education of the whole person provides the foundation for lifelong learning.
- All members of our community are encouraged to be active participants and contributors to the school, parish, local and global community.

With one week of our term now under gone, we now settle into what looks to be an exciting term 1. We welcome students new to our school and hope they settle well into the life of St Gabriel’s. We also welcome Miss Camille Johnson and Mrs Susan Taylor to our staff for 2015. We look forward to you being a part of our school and parish community, and I know that you will be made to feel welcome by everyone.

Again I thank all staff for all their preparation for the beginning of the school year. The smooth start that we have had is a credit to the work they have put in to make it possible.

Next week the parents of children who will be celebrating their Sacrament of Eucharist are invited to a meeting (parents) for the Sacrament. (St Michael’s Parish/School Hall, Church Street – Traralgon—7pm start). At this meeting parents will receive information about the Sacrament and will also nominate their preferred times to celebrate Eucharist. It is essential that all parents who have a child making the Sacrament attend this meeting. (Children should have been enrolled at our meeting in November last year. Please contact this office prior to the above meeting if you have not enrolled your child. If you have not provided a copy of your child’s Baptism Certificate please bring it to this meeting. If you miss this meeting due to an emergency, please contact the Parish office.)

If you are unable to attend this meeting, then you will need to contact the Parish office to arrange collection of the material presented at the meeting. Other parents/friends will not be able to collect this for you on the night.

Ash Wednesday
Ash Wednesday sees the beginning of the Lenten period. This period, 40 days, is a special time in which we prepare for Easter. We recognise that Jesus prepared himself, during this time knowing that...
he was to die on the cross and then rise from the dead on Easter Sunday.
Ash Wednesday marks the start of Lent and also our time of preparation and sacrifice.
The day before Ash Wednesday is always Shrove Tuesday or pancake Tuesday.
Ash Wednesday will be celebrated on Wednesday the 18th February. The children will attend Mass on this day.

**Professional Development Days**
Throughout the year, the school will be required to utilise pupil free days for the professional development of teachers. These days are vital for teachers if they are to continue to improve the quality of education offered at our school. Effective teaching and learning has the strongest link to improved educational outcomes for the children. This year a number of our development days will be guided by the Catholic Education Office and others are directed by strategies in our Strategic Improvement Plan.

**Uniform**
This is the time of year to make sure that your child is wearing their correct uniform. All forms of jewellery (rings, chains, earrings, wrist bands etc.) are not part of the uniform. Sport attire and runners must only be worn on specified sport days. Hair ties/bands must be in the school colours.
School shoes for boys are black leather shoes or black boots: not black runners.
If you are unsure about the uniform please do not hesitate in contacting the office. Thank you for your support.

**Refurbishment works**
Recently our plans for intended refurbishment works (replacement of the roof, gutters/downpipes etc., refurbishment of the staffroom, 3 prep rooms and the 4 3&4 classrooms—all in the main building) was put to tender. Tenders will close near the end of February. The scope of the intended works will depend on the prices that come back in from the tender process. The school will be using a large amount of cash reserves to help with the funding of the project. We will also be taking out a loan, as the school is currently debt free, to help support the project.
Once exact costs have been determined, and we have decided our preferred construction company, we will inform parents of the exact works and what arrangements will need to be made in regard to site development and possible re-location of some classes. We look forward to this project as it will replace a rapidly decaying roof and hopefully enable some refurbishment of some of our older classrooms.

**Healthy eating**
A reminder to all parents that our school encourages all children to focus on healthy eating habits, both food and liquid. All children should be bringing water to school: not soft drink/cordials etc. which have high sugar content. Remember too that we are a Rubbish Free school and have a number of sustainable practices in place to support recycling of rubbish/food scraps.

**A Prayer For Parents**

Grant us Children O Lord, who will be strong enough to know when they are weak; who will be unbending in honest defeat, yet humble and gentle in victory.

Grant us Children, Whose wishes will not take the place of their deeds; children who will know you and know themselves.

Lead them, we pray you, Not in the path of ease and comfort, But rather in the path of difficulties and challenges.

Grant us children, Whose hearts will be clear. Whose goals will be high, Children who will master themselves Before seeking to master others.

And after all these things, Add, we pray, a sense of humour, So that they can be serious, Yet never take themselves too seriously. Give them the humility and simplicity of true greatness.
Then we, their parents, will dare whisper, We have not lived in vain.

Best wishes for a great start to 2015,
St Michael’s Parish

VISION STATEMENT
The family of St Michael’s Parish, living gospel values, celebrates the rich diversity of its members.
As a faith community, journeying with God, we welcome others along the way.

St Michael’s Parish

<table>
<thead>
<tr>
<th>Special Events/Feast Days</th>
<th>Grade Masses</th>
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<tbody>
<tr>
<td>12/2</td>
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<td>18/2</td>
<td>Ash Wednesday Whole</td>
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<td>5/3</td>
<td>Lent (v) Year 3</td>
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<td>12/3</td>
<td>Lent (v) 1/2KL/P</td>
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<tr>
<td>19/3</td>
<td>St Joseph (w) 1/2Q/J</td>
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<tr>
<td>26/3</td>
<td>Lent (Annunciation 25/3) (v) 1/2N/F</td>
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EUCHARIST MEETING
Wednesday 11th February

First Eucharist Parent Meeting,
Wednesday February 11, 2015
Mary MacKillop Hall, St Michael’s School
Meeting starts promptly at 7:00 pm,
Please arrive at 6:50pm to allow time to sign in.

SMY@L – St. Michael’s Youth @ Latitude
ST. MICHAEL’S PARISH YOUTH GROUP, TRARALGON
FOR ALL YOUNG PEOPLE IN YEAR 5 – LOWER SECONDARY

First night back for 2015 is….
FRIDAY 13th FEBRUARY, 2014
(The annual) MESSY & GROSS GAMES NIGHT!
Don’t let your friends miss this one!!
Wear old clothes or bring a spare set & a towel!
Warning! You WILL get messy!
Meet at St. Michael’s Mackillop Hall, Cnr Kay & Church St, Traralgon.
6.30pm – 8.30pm
Cost $3 - Lucky Door Prize

Contact Lou Varsaci 51750877 or email varsaci@aussiebb.com.au for info

AN INVITATION TO OUR SCHOOL MASSES
Each week a Mass is celebrated in St. Gabriel’s school Chapel which is prepared and attended by two to three classes of children. Sometimes the “Mass of the Day” is used and sometimes a theme being discussed in the classroom is celebrated. Parents and parishioners are always welcome and encouraged to attend these school Masses and celebrate with the children. It would be wonderful for your children to see that you value and enjoy this aspect of their Catholic education. Masses will be held at 9.15am in the chapel located off the main foyer at St. Gabriel’s.
## STAFFING FOR 2015

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Year/Level</th>
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</thead>
<tbody>
<tr>
<td>Paul Mulqueen</td>
<td>Principal</td>
<td>Lisa Knowles</td>
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<tr>
<td>Chris Di Corleto</td>
<td>Deputy Principal</td>
<td>Kylie Laszczyk</td>
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<tr>
<td>Jenni Vanyai</td>
<td>Administration Officer</td>
<td>Melinda Leech</td>
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<tr>
<td>Susan Couling</td>
<td>Administration Officer</td>
<td>Angela MacDougall</td>
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<tr>
<td>Daniella Albanese</td>
<td>Year 5/6A</td>
<td>Vicki McGrath</td>
</tr>
<tr>
<td>Brenda Baccega</td>
<td>Year 3/4B</td>
<td>Robyn Mihaly</td>
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<tr>
<td>Ginelle Baillache</td>
<td>Year 3/4G</td>
<td>Jane Mitchell</td>
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<tr>
<td>Karita Conway</td>
<td>Year Prep</td>
<td>Donna Morley</td>
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<tr>
<td>Carmel Donoghue</td>
<td>Year 3/4B</td>
<td>Ivanka Moulton</td>
</tr>
<tr>
<td>Trudy Duxbury</td>
<td>Librarian</td>
<td>Laura Nardino</td>
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<tr>
<td>Angela Edey</td>
<td>Italian</td>
<td>Alison Phillips</td>
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<tr>
<td>Tennille Ellis</td>
<td>Year 3/4HE</td>
<td>Jo Quinn</td>
</tr>
<tr>
<td>Rhonda Farmer</td>
<td>Integration Aide</td>
<td>Camillo Redi</td>
</tr>
<tr>
<td>Claire Fisher</td>
<td>Year 3/4F</td>
<td>Gayle Rodda</td>
</tr>
<tr>
<td>Milena Gaudiano</td>
<td>Literacy/Reading Recovery</td>
<td>Rosa Schneider</td>
</tr>
<tr>
<td>Judith Hayes</td>
<td>Year 5/6H</td>
<td>Adriana Sykes</td>
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<tr>
<td>Lisa Holt</td>
<td>Integration Aide</td>
<td>Veronica Szabo</td>
</tr>
<tr>
<td>Emma Hunt</td>
<td>Year 3/4HE</td>
<td>Sue Taylor</td>
</tr>
<tr>
<td>Camille Johnson</td>
<td>Year 1/2J</td>
<td>Peter Willis</td>
</tr>
<tr>
<td>Sara Kelly</td>
<td>Year 1/2Q</td>
<td>Sue-Ellen Wilson</td>
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</tbody>
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### Carpark
A reminder to all families that there are specific areas for parking, and for the delivery and collection of children. The attachment at the back of the newsletter explains the procedures necessary. The staff car park is for staff only. Only under special circumstances, and with the permission of the school, may parents use the staff car parking areas.

The front car park and drop off/pick area is a traffic zone so no pedestrians are permitted to walk through that area. Paths must be followed in all cases. I recommend that all parents, in the interest of the safety of our children, observe all safety/management procedures. We also encourage families to ensure that we protect and look after our garden beds by not walking through them.

### School start
The school bell officially goes at 8:55am and classes commence promptly after this. We encourage all parents to ensure that their children are here before this time so that bags can be unpacked and children are ready to start classes. **No child should be dropped off at school before 8:30.** Supervision starts at this time and classrooms are generally open by 8:30 approx.
Parents and Friends--Tuesday 10th February at 7pm
Do you want to know what is happening in your school? Meet other families who attend our school? Would you have anything you could contribute? We invite you to come along to our Parents and Friends Meeting held the second Tuesday of the month in the staff room at School. The meeting starts at 7pm. All parents, new and old, are warmly welcome.

Bicycles/Scooters
A reminder to all that children who ride bicycles to school (or scooters) that they must not ride or scoot in the school grounds, both before and after school. This is in their interests and for the safety of others. We recommend that only children in years 4 to 6 ride to school unaccompanied.

Signing children in and out of school
If your child needs to leave early, or has an appointment, then parents must sign them out. If they return, or you arrive late at school, the child must be signed in when they return/arrive. A note must be supplied to the classroom teacher so that they are aware of why the child is leaving and they can then record the absence.

If your child is unwell speed up their recovery by keeping them at home, not allowing them to return to school until they are fully recovered.
It is expected that parents support the uniform policy by ensuring children are always in correct uniform. Notes explaining incorrect uniform should be forwarded to your child's teacher. Please be sure to label all items of clothing as items are often mislaid or wrongly claimed by other children.

The St Gabriel’s uniform is as follows:

### GIRLS UNIFORM

#### GIRLS SUMMER
- School summer dress
- Blue socks
- Black shoes
- Maroon school sun hat (either Legionnaire or cricket style with school logo)
- Maroon woollen school v-necked jumper with school logo

#### GIRLS WINTER
- Grey tunic or grey slacks
- Pale blue long-sleeved polo shirt with school logo
- Maroon woollen v-necked jumper with school logo
- Black shoes
- Grey tights or socks

#### GIRLS SPORT
- Black shorts, mid-thigh length
- Pale blue polo shirt with school logo
- White socks with sandshoes, gym boots, sneakers or runners
- Maroon tracksuit with logo on windcheater

### BOYS UNIFORM

#### BOYS SUMMER
- Grey shorts, mid-thigh length
- Pale blue polo shirt with school logo
- Grey socks
- Black shoes (not runners)
- Maroon school sun hat (either Legionnaire or cricket style with school logo)
- Maroon woollen school v-necked jumper with school logo

#### BOYS WINTER
- Grey trousers
- Pale blue long-sleeved polo shirt with school logo
- Maroon woollen school v-necked jumper with school logo
- Black leather shoes (not runners)
- Grey socks

#### BOYS SPORT
- Black shorts, mid-thigh length
- Pale blue polo shirt with school logo
- White socks with sandshoes, gym boots, sneakers or runners
- Maroon tracksuit with logo on windcheater

### SPORTS UNIFORM

The sports uniform can be worn only on nominated sports days. This varies for class levels. Please refer to your class newsletter.
Carpark

A reminder to all families that the school carpark is for vehicles only! At no stage should children or parents walk across/through the carpark. Footpaths are provided for entry and exit from the school. I have included the following details for your perusal.

DELIVERY AND COLLECTION OF CHILDREN

CAR PARKING ARRANGEMENTS

Parents are asked to drive carefully and observe the following traffic arrangements:

The turning circle at the end of Rangeview Drive is a designated “no standing” zone. The school carpark is used for staff cars only. The area between the school car park driveways is a designated “no parking” zone and should only be used as a temporary stopping area to let children out of the car in the morning. Where parents stop on the south side of Rangeview Drive it is recommended that they encourage their children to walk around the cul-de-sac rather than crossing the busy road.

Parents utilising the drop off/pick up area must turn in the cul-de-sac and enter the carpark at 10kph. Parents are not to leave their cars whilst dropping children off. Children enter the cars from the footpath. Children are not permitted to walk across the carpark.

Key points to consider:

⇒⇒ The maximum speed limit in the carpark is 10 KPH
⇒⇒ All pedestrians must use the walkways. No one is permitted to cross the carpark or staff carpark at any time. This includes parents, visitors and children.
⇒⇒ The drop off/pick up zone in the carpark is a no standing area. If you need to stop your car to get children out then this is not the area for you. If your child is not present at pick up time then you need to leave and come back. It is a NO STANDING ZONE
⇒⇒ Entry to the carpark is must be made via a left turn after travelling around the bowl at the end of Rangeview Drive. NO right hand turns are permitted from Rangeview Drive.
⇒⇒ If traffic is banked up in the drop off/pick up zone then use the through lane (as shown on the map) in the carpark to keep traffic moving in Rangeview Drive.
⇒⇒ The drop off/pick up zone in Rangeview Drive is still in operation. Please note that it is a no standing area.
⇒⇒ The staff carpark is a restricted parking area for staff only. Permission must be obtained to park in this area.
Teaching your children values

As acute observers of those significant adults in their lives children generally pick up their parents’ dominant values. If their parents are tolerant of differences then children will most likely be the same. If independence is a dominant family value then it is likely that all children within a family will be able to stand on their own two feet. If honesty in all dealings is practised at home then there is every chance that children will learn the value of honesty.

Children learn what they live.

However some values such as honesty, responsibility and persistence are worth reinforcing and should not be left to chance for children to understand. Following is an easy way for parents to promote positive values with primary school aged children:

1. Think of a list of 20 values that you would like to promote in your children. School has a list of positive values.
2. Write each value on a card large enough to place on the fridge or a prominent place at home.
3. Talk about a value each week. Perhaps discuss it at mealtime at the start of the week. Make sure children know what the value means and how it may apply to them. Develop with children a vocabulary for each value. For instance, other words for persist maybe try hard, put in effort, stick at it, keep going and hard yakka. Place the value on the card on the fridge or prominent place at home.
4. During the week talk about the value and how it applies to your children at school or at home.
5. You may even make a Values Book where children can draw or write about the value of the week.
6. Point out to children informally when they put positive values into practice. e.g.:
   “It’s great that you are honest and own up when you have done the wrong thing.”
   “You really did speak your mind to your elder brother yesterday. I didn’t know you could be so assertive.”

‘Train up a child in the way they should go
And when they are old they will not
Depart from it!’
Proverbs 22:6
Simple ways to build your child’s numeracy skills

Here are some simple ways to build numeracy skills with your child:

**Enjoying numbers**

Have a number hunt as you drive or walk. Look for numbers on signs and houses; read them and talk about the sequence as you pass by. Older children could add the numbers as they go and try to be the first to reach 100.

Have patterns hunts—look for patterns in wrapping paper, houses, furniture, clothes, tiles etc.

On a calendar, write down the weather for each day. Then talk about how many days in each month are sunny, cloudy, wet, cold or hot.

To “count” children need to match saying the number words with the correct number of “things”.

*Children should be given lots of opportunities to practise and explore counting groups as well as making groups. Children also need to recognise and name numbers.*

Count with your child the number of buttons as you do up a cardigan or shirt.

Let your child set the table, having them count out the cutlery as they do so.

Ask your child to start counting from a number other than one. This will help them when they need to add two groups together and can start counting from the larger group.

**Play games such as Dominoes, Snakes and Ladders, card games or board games involving dice. This will help your child to recognise patterns and to count. To help your child recognise numbers, change the dice to ones showing numbers.**

**Thinking about time**

Look at parking signs and discuss the time restrictions when parking the car.

Look at a calendar together and mark in important dates. Talk about how many days until each event.

Use a watch with a second hand, time your child running, skipping or swimming. Count how many steps, skips or strokes one child does in a minute. Discuss how many steps or skips could happen in three minutes.

Have your child help set a kitchen timer or an alarm clock.

Ask your child to make a label with the ‘use by’ date for meat or cooked foods that are to be frozen.

**Measuring and calculating**

Record your child’s growth on a height chart. Compare the height of family members and talk about who is taller and who is shorter.

Talk to your child about how much he or she weighed at birth and what other things have the same weight.

When unpacking groceries, place items in your child’s hands and ask which one is heavier or lighter.

Play using household objects, such as a measuring cup and containers of different sizes and shapes.

Place objects against each other to see which is longer/shorter/smaller/bigger/heavier/lighter.

Let your child measure and cook with you. Count out muffin cases or cookies on the tray etc.

When shopping, talk to your child about the difference between amounts eg, 1/2 a kilo and 1 kilo; let them experience buying a small item and receiving the change.

**Understanding shape**

Look at the shape of objects in the home or in the garden. Look for different sized shapes and shapes in different positions.

Stack all sorts of things you find, especially cans, unopened boxes of cereal and toys.

Read books with your child and talking about the shapes you can see within the pictures.

*e.g. The roof on the house is a triangle.*

Draw shapes in sand, dirt or on paper. Talk to your child about the shapes using words like edge, curved line, straight line, square, corners.

**Your general conversations with your child will provide many opportunities to develop basic concepts and the language of mathematics.**

*Concepts like before/after/under/over behind/next to/in front of/above etc. can be developed through simple daily interactions eg. ‘Put the fork before the spoon’.*
HOME READING

Our home reading program will soon begin. Most children will be selecting books from the coloured tubs to take home and read with you. You will notice there is a coloured dot on the front of your child’s ‘Take home’ book. This corresponds with the coloured tub from which your child is selecting books. Your child will be choosing their ‘take home book’ from their designated coloured tub. Each coloured tub is made up of a selection of books.

The aim of our home reading program **is not for children to read more difficult books as quickly as possible**, but rather to enjoy reading and being read to and to practise some of the skills and strategies they have learnt at school. Home reading should be a relaxed and enjoyable experience. If for any reason you don’t have time to share a book with your child one evening, please do not feel you have to rush to read it in order to change the book the next day. Feel free to keep a book and read it at a time that you are relaxed so that it is an enjoyable, shared experience for you and your child or reread a book again if it has been enjoyed by your child. Children are encouraged to read a book more than once to consolidate their skills and become confident readers. Many of the books that your children bring home from the classroom will be books that they will find fairly easy to read. In class, when specific skills and reading strategies are being taught, the children will practise reading at a higher level of difficulty. Home Reading is aimed at enjoyment and practise and because of this, children will be reading books they can read competently and with confidence in order to practise a range of reading behaviours without struggling with the text, the most important of these being comprehension. Children may read a book more than once; in fact it is recommended that a child (in Prep & 1) read a book up to three times before moving on. In the next newsletter there will be information about reading **To** your child, **With** your child and **By** your child. You will also find some ideas for discussing books with your child.

If you have any questions or would like any further information please don’t hesitate to speak with your child’s teacher, Angie MacDougall (Reading Recovery Teacher) or Milena Gaudiano (Literacy Learning Leader).

PARENT/TEACHER/CHILD INTERVIEWS

Tuesday 3rd March
Wednesday 4th March

Family detail forms will be distributed to families during the interviews. Families need to update PHONE NUMBER, EMAIL ADDRESSES AND YOUR CHILD’S MEDICAL DETAILS. If your child has been diagnosed with a medical condition in the last twelve months you need to update that information if you haven’t already done so.
WELLBEING

I would like to welcome you back to our new school year of 2015. The children are looking happy and healthy and they are telling us they are glad to be back, which is fantastic! We have found that settling into the routine of school is helping them to transition into their new classes with greater ease and we would like to thank you for your assistance in this. Special mention of course should be given to the newest members of St Gabriel's. That is our preps and the new children in the older classes that are beginning with us this year. We welcome you to our St Gabriel's school community.

Some future events coming up this term….
Harmony Day and Anti-Bullying Day both fall on Friday the 20th of March. We will be celebrating this day and participating in some activities in our Care Groups and then as a whole school. More information will be coming. The children will be involved in community service with O'Mara House this year. Grade one and two will be attending this first term and we thank Lavalla College in their assistance with transport to and from the residence. It is a most rewarding and heart warming time spent in conversation and activity between the children and the elderly residents. Our school community is most grateful to have the opportunity to be involved with O'Mara House.

Life Education will be here late February. The educator will be working with the children on aspects of their physical, social and emotional health appropriate for their age and development.

We look forward to our continued partnership with our children and families of St Gabriels.

LIBRARY NEWS: CLEAN UP DAY
As part of our studies in Civics & Citizenship, St Gabriel's will once again be involved in Clean Up Our School Day on Friday February 27. This is a great opportunity for the children to be involved in a community project where we all can make a difference by showing in a very practical way that we can make a difference to the environment. We have discussed the history of this national day that is connected to Clean Up Australia and why it is so important for everyone to be aware of why we should not litter and pollute the environment. We can make this choice to be a caring citizen of Traralgon!

Stockland Traralgon have once again sponsored a poster competition for the year 5/6 grades and have donated $200 worth of vouchers for the children. We are extremely fortunate that Stockland continue to support our school every year for this great community event. Parents are welcome to join us on Friday February 27 at 1.45 to help us Clean Up Our School.
### Upcoming dates

**Thursday 5th February**  
I-pad roll out night by appointment  
Year 5/6H & 5/6K Mass

**Tuesday 10th February**  
Parent & Friends Meeting 7pm

**Wednesday 11th February**  
Eucharist Parent Meeting 6.50pm for a 7pm start

**Thursday 12th February**  
Mass—Year 5/6W, 5/6A and 5/6R

**Saturday 14th February**  
St. Valentine’s Day

**Monday 16th February, 2015**  
Have a go day

**Tuesday 17th February**  
School Board Meeting 6pm

**Wednesday 18th February, 2015**  
Ash Wednesday  
Project Compassion from 18th February to 4th April

**Friday 20th February, 2015**  
School Photos

**Monday 23rd February**  
District Swimming

**Tuesday 24th February, 2015**  
Life Ed begins

**Wednesday 25th February**  
Division Swimming  
Eucharist Workshop 1

**Friday 27th February**  
School Clean-up Day

**Monday 2nd March, 2015**  
Prep begin fulltime.

**Tuesday 3rd March, 2015**  
Parent/Teacher/Child Interviews

**Wednesday 4th March**  
Parent/Teacher/Child Interviews

**Friday 6th March, 2015**  
School Closure

**Monday 9th March, 2015**  
LABOUR DAY HOLIDAY

**Tuesday 10th March**  
AFL Clinic Year 3 & 4

**Wednesday 11th March, 2015**  
St. Gabriel’s Athletics  
Eucharist Workshop 2

**Thursday 12th March**  
Region Swimming

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### Piano—Keyboard—Guitar Tuition

If you child would like to have Piano, Keyboard or Guitar lesson in 2014, please contact Peter Winter on 5174 8237 or Mobile 0407 563 634 for further details.

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### SCHOLASTIC PHOTO

School Photos will take place on Friday 20th February. We are unable to make special arrangements for individual photos, so please ensure your child is available for this day.

### SCHOLASTIC BOOKCLUB

Scholastic bookclub orders forms have been distributed to students. Orders are due back no later than Monday 16th February.

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### SCHOOL PHOTOS

School Photos will take place on Friday 20th February. We are unable to make special arrangements for individual photos, so please ensure your child is available for this day.

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### Saturday 14th March and Sunday 15th March

**Eucharist**

**Tuesday 17th March, 2015**  
St. Patrick’s Day  
School Board Meeting 6pm

**Thursday 19th March**  
St. Joseph’s Feast Day

**Friday 20th March**  
Harmony Day. National day against Bullying

**Tuesday 24th March**  
District Athletics

**Wednesday 25th March**  
The Annunciation of the Lord

**Thursday 26th March**  
Back up Day for Athletics

**Friday 27th March, 2015**  
End of Term 1 at 12.30pm

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Respectfully yours,

Paul Mulqueen  
**PRINCIPAL**